# Multi-tiered System of Supports (MTSS) Fidelity of Implementation Rubric: Summary Sheet Cover Page

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| --- | --- |
| **School Name:** |  |
| **District/Region:** |  |
| **Date:** |  |
| **Grades Levels/Spans Evaluated** (e.g., K-3, middle school): |  |
| **Focus of MTSS Framework** (e.g., social, emotional, academic, behavioral) |  |
| **Participating Team Members and Role:** |  |

# Multi-tiered System of Supports (MTSS) Fidelity of Implementation Rubric: Summary Form

This form can assist teams in summarizing the ratings and prioritizing areas for improvement and future focus. When prioritizing, consider identifying a few high-impact areas for focus. Consider rating the priority level as 1 – need to address immediately, 2 – important but can wait, and 3 – not a priority at this time.

#### Screening

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Screening Tools** |  |  |  |
| **Universal Screening** |  |  |  |
| **Data Points to Verify Risk** |  |  |  |

#### Progress Monitoring

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Progress-Monitoring Tools** |  |  |  |
| **Progress-Monitoring Process** |  |  |  |

#### Data-Based Decision Making

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Decision-Making Process** |  |  |  |
| **Data System** |  |  |  |
| **Responsiveness to Secondary and Intensive Levels of Intervention** |  |  |  |

#### Multi-level Prevention System

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier 1 System Indicators** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Research-Based Curriculum Materials** |  |  |  |
| **Articulation of Teaching and Learning (in and across grade levels)** |  |  |  |
| **Differentiated Instruction** |  |  |  |
| **Standards-Based** |  |  |  |
| **Exceeding Benchmark** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier 2 System Indicators** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Evidence-Based Intervention** |  |  |  |
| **Complements Core Instruction** |  |  |  |
| **Instructional Characteristics** |  |  |  |
| **Addition to Tier 1 Core Programming** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Tier 3 System Indicators** | **Rubric**  **Rating** | **Priority Level** | **Next Steps** |
| **Data-Based Interventions Adapted Based on Student Need** |  |  |  |
| **Instructional Characteristics** |  |  |  |
| **Relationship to Tier 1 Core Programming** |  |  |  |

#### School Infrastructure and Support Mechanisms

|  |  |  |  |
| --- | --- | --- | --- |
| Indicators | Rubric Rating | Priority Level | Next Steps |
| **Prevention Focus** |  |  |  |
| **Leadership Personnel** |  |  |  |
| **School-Based Professional Development** |  |  |  |
| **Schedules** |  |  |  |
| **Resources** |  |  |  |
| **Cultural and Linguistic Responsiveness** |  |  |  |
| **Communications With and Involvement of Families** |  |  |  |
| **Communication With and Involvement of All Staff** |  |  |  |
| **MTSS Teams** |  |  |  |
| **Fidelity** |  |  |  |
| **Evaluation** |  |  |  |

Prioritized Areas of Improvement

Center on Multi-Tiered System of Supports at the American Institutes for Research® March 2021  
mtss4success.org

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Summarize Next Steps