A multi-tiered system of supports (MTSS) is a proactive and preventative framework that integrates data and instruction to maximize student achievement and support students' social, emotional, and behavior needs from a strengths-based perspective.

**Screen**
- Screen all students using validated processes.
  - To what extent are we meeting the academic, social, emotional, and behavioral needs of all students?
  - Do at least 2 sources of data confirm the risk status for identified students?
  - Which students will receive additional support?

**Respond**
- Adjust core instruction and/or provide interventions.
  - How can we adjust core instruction to improve academic, social, emotional, and behavioral outcomes for students?
  - What interventions and supports do students need?
  - What resources are needed to deliver instruction and assessments with fidelity?

**Monitor**
- Evaluate instruction and interventions with data.
  - How are we collecting and analyzing progress monitoring data?
  - To what extent are instruction and interventions implemented with fidelity?
  - To what extent are teams problem solving for students not making progress?

**Improve**
- Reflect on process and adjust for the next screening period.
  - To what extent are systemic screening and risk verification processes implemented with fidelity?
  - How can we improve the design and implementation for the next screening period?
  - What infrastructure is needed for improvements?

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