

Resources to Support Problem Analysis: Measuring Educationally Relevant and Alterable Variables



Instruction



Curriculum



Environment



Measure the variables listed below under each domain for how they support the learner:

- Use of high-leverage practices
- Opportunities to respond
- Corrective feedback
- Explicitness
- Engagement strategies
- Culturally relevant

- High-Leverage Practices
- Modules on instruction from PROGRESS Center
- Taxonomy from NCII
- Explicit instruction from Dr. Archer
- Measuring opportunities to respond

- Match to learner's need
- Task difficulty in relation to background knowledge
- Scope and sequence
- Skill mastery along the instructional hierarchy

- Literacy lesson plans from NCII
- Lead 4 Literacy
- Instructional hierarchy
- Conducting error analysis

- Clearly taught expectations
- Use of acknowledgment
- Positive interactions
- Predictable routines
- Supportive discipline

- Belonging in the classroom (PROGRESS Center)
- Modules on behavioral support from NCII
- Classroom management self-assessment



Learner(s)

Key Questions:

- Is the instruction high-quality and evidence-based?
- Is the curriculum accessible and matched to the student's current skills?

Key Questions:

- Is the environment positive and conducive to learning?
- Are there learner characteristics to consider?