1. Materials and strategies are research-based, including for subgroups.

2. Teaching and learning objectives are articulated within and among grade levels.

3. Instruction is accessible to all students and is differentiated for students on, below, and above grade-level.

4. Data are used well to address students' needs, including evaluating the health of Tier 1.

5. Core curriculum is aligned with state standards.

6. Includes enrichment for students exceeding benchmark.

Tier 1 includes high-quality, schoolwide academic, social, emotional, and behavioral programming and supports designed to meet the needs of all students. For academics, students receive high-quality instruction with a research-based curriculum. For social, emotional, and behavioral needs, students receive instruction on schoolwide expectations or norms, as well as instruction on social-emotional competencies.

- Does your Tier 1 address academic, social, emotional, and behavioral needs of students?
- How much time is devoted to Tier 1?
- Are the materials evidence-based?
- Is the instruction evidence-based?

Resources to Support Tier 1:
- **High-Leverage Practices**
- **Intensifying Instruction at Tier 1**
- **Meeting Needs of Students with Disabilities**

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