## Multi-Tiered System of Supports (MTSS) Fidelity of Implementation Rubric: *Summary Sheet Cover Page*

|  |  |
| --- | --- |
| **School Name:** |  |
| **District:** |  |
| **Date:** |  |
| **Grades Levels/Spans Evaluated** (e.g., K-3, middle school): |  |
| **Focus of MTSS Framework** (e.g., social, emotional,academic, behavioral): |  |
| **Participating Team Members and Role:**  |  |

## Multi-Tiered System of Supports (MTSS) Fidelity of Implementation Rubric:*Summary Form*

This form assists teams in summarizing the ratings and prioritizing areas for improvement and future focus. When prioritizing, consider identifying a few high-impact areas for focus. Consider rating the priority level with the following anchors in mind: 1 – need to address immediately, 2 – important but can wait, and 3 – not a priority at this time.

*Screening*

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Screening Tools |  |  |  |
| Universal Screening |  |  |  |
| Risk Verification |  |  |  |

*Progress Monitoring*

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Progress Monitoring Tools |  |  |  |
| Progress Monitoring Process |  |  |  |

*Data-Based Decision Making*

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Decision-Making Process |  |  |  |
| Data System |  |  |  |
| Responsiveness to Secondary and Intensive Levels of Intervention |  |  |  |

####  Multi-Level Prevention System:

#### Tier 1

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Research-Based Curriculum Materials |  |  |  |
| Articulation of Teaching and Learning (in and across grade levels) |  |  |  |
| Differentiated Instruction |  |  |  |
| Standards-Based |  |  |  |
| Exceeding Benchmark |  |  |  |

#### Tier 2

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Evidence-Based Intervention |  |  |  |
| Complements Core Instruction |  |  |  |
| Instructional Characteristics |  |  |  |
| Addition to Tier 1 Core Programming |  |  |  |

#### Tier 3

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Data-Based Interventions Adapted Based on Student Need |  |  |  |
| Instructional Characteristics |  |  |  |
| Relationship to Tier 1 Core Programming |  |  |  |

#### School Infrastructure and Support Mechanisms

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator  | Rubric Rating | Priority Level | Next Steps |
| Prevention Focus |  |  |  |
| Leadership Personnel |  |  |  |
| School-Based Professional Development |  |  |  |
| Schedules |  |  |  |
| Resources |  |  |  |
| Cultural and Linguistic Responsiveness |  |  |  |
| Communications With and Involvement of Families |  |  |  |
| Communication With and Involvement of All Staff |  |  |  |
| MTSS Leadership Team |  |  |  |
| Fidelity |  |  |  |
| Evaluation |  |  |  |

***With your team, list up to five areas to improve and corresponding next steps.***

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## Prioritized Areas for Improvement

1.
2.
3.
4.
5.

Summarize Next Steps

1.
2.
3.
4.
5.

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