

School Infrastructure and Support Mechanisms Tip Sheet: *Buy-In*

Buy-in is the extent to which staff support a multi-tiered system of supports (MTSS) and understand that it's a framework to support all students, including students with disabilities. Leadership takes proactive steps to build buy-in and understanding of MTSS.

What Does Buy-In Look Like at the School Level?

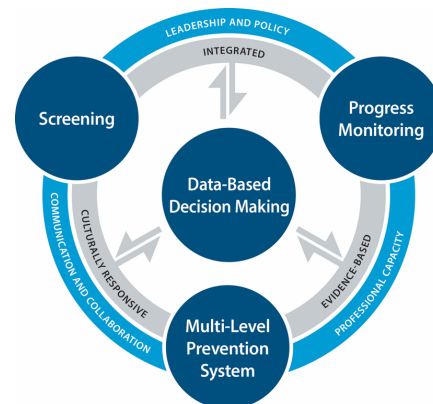
- All staff members understand the primary outcome of MTSS is to prevent poor learning outcomes.
- When asked, staff report agreement that improving student achievement is everyone's responsibility and that all students can learn, given the right support.
- Leadership regularly takes steps to build understanding and support for MTSS, such as regular conversations about its importance, gathering data on its relevance and implementation, and administering surveys or gathering information from staff.

Tips for Implementation

- Gather information on staff's perspective of MTSS, including their views on MTSS and concerns with implementation efforts.
- Provide staff an overview of MTSS that describes the basics of MTSS and the benefits MTSS would bring for your school.
- Engage in discussions to clarify that all students are a part of MTSS.
- Develop protocols for team meetings that focus on data use to make decisions.

Resources

- [*Leading by Convening*](#)
- [*Resources to Support Problem Analysis*](#)
- [*Using the Problem-Solving Flipbook to Support Individual Students*](#)



BUY-IN CONSIDERATIONS:

- Improving student achievement is everyone's responsibility.
- All students can learn, given the right support.
- MTSS can benefit all students, including those with disabilities, gifted, and multi-lingual learners.
- Collaboration across grade-levels and departments is essential for MTSS success.

Example Questions for Staff:

- *Do staff believe that improving student achievement is everyone's responsibility?*
- *To what extent do staff believe that all students can learn, given the right support?*
- *Do staff understand MTSS can benefit all students, including those with disabilities, gifted needs, and multi-lingual learners?*
- *Do staff support collaboration across grade-levels and departments for MTSS success?*