

Self-Assessment of Explicit Instruction

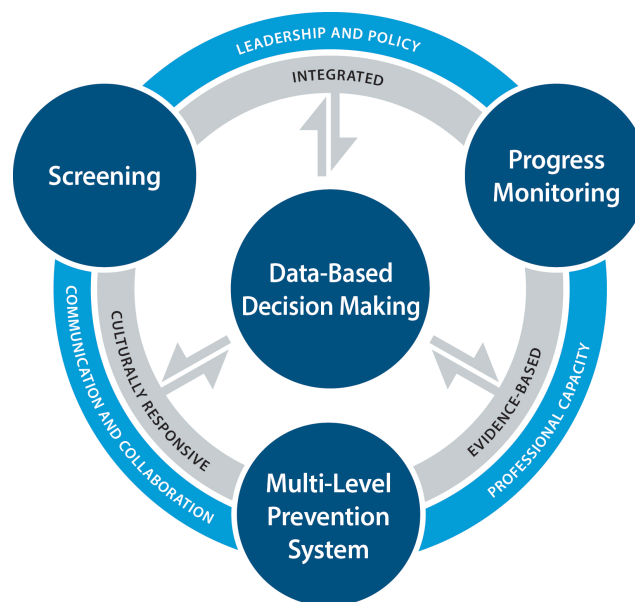
Use this checklist to evaluate the extent to which elements of explicit instruction are in place during instruction for a given student during interventions (Tiers 2 and 3) or for the class as a whole during core instruction (Tier 1). This assessment allows teachers to self-assess their instruction but can also be used by an outside observer to provide feedback on the teacher's instruction. Read each item and rate the extent to which it is in place.

	Not In Place	Partially In Place	In Place
Lesson Planning			
1. Lessons are focused on critical content or key skill(s).	0	1	2
2. Skills are sequenced logically.	0	1	2
3. Complex skills and strategies are broken into smaller instructional units.	0	1	2
4. Lessons are organized and focused to maximize time.	0	1	2
Lesson Delivery			
5. Lesson has a clear objective(s) provided at the start.	0	1	2
6. Students' background knowledge is activated at the start of the lesson or prior skills/lessons are reviewed.	0	1	2
7. Teacher uses clear modeling and step-by-step demonstration of the skill being taught (e.g., <i>I do</i>).	0	1	2
8. Teacher uses clear and concise language.	0	1	2
9. A sufficient range of examples and non-examples are used to illustrate the skill.	0	1	2
10. A structured release of guided and supported practice is used (e.g., <i>We do, You do together, You do alone</i>).	0	1	2
11. Frequent responses to maintain engagement are evident (e.g., written, oral, or action responses).	0	1	2
12. Teachers monitors student performance closely and adjusts accordingly, including fading support as students master the skill(s).	0	1	2
13. Teacher uses affirmative feedback after correct responses.	0	1	2
14. Teachers uses immediate, corrective feedback after incorrect responses.	0	1	2
15. Teacher maintains a brisk pace that optimizes instructional time.	0	1	2
16. Teacher uses techniques so students can organize knowledge and make connections among content/skills (e.g., think aloud, visual aides, etc.).	0	1	2
17. Teacher provides distributed and cumulative practice of skills.	0	1	2
TOTAL SCORE	____ /34		

When interpreting the results, scores 27 and higher (80% of total points) generally indicate effective explicit instruction. For scores 26 and lower, look at the individual items rated 0 or 1 for areas to improve explicit instruction.

Interpretation Key	
27 – 34	= <i>Acceptable</i>
0 – 26	= <i>Not Acceptable</i>

*This checklist is adapted with permission from Archer, A., & Hughes, C. (2010). *Explicit instruction: Effective and efficient teaching*. Guilford Press. Learn more about explicit instruction at the books [companion website](#) or by completing the National Center on Intensive Intervention's [Self-Paced Features of Explicit Instruction Course](#).*



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